

**From:** [Hilty, Michael](#)  
**To:** [Westraadt, Lindsay](#); [Schlingman, Wayne](#); [Ryden, Barbara](#)  
**Cc:** [Hadad, Christopher](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Astronomy 1100  
**Date:** Wednesday, April 9, 2025 8:50:00 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Wednesday, March 26<sup>th</sup>, the Natural and Mathematical Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course, 100% DL, and GEN Foundation: Natural Sciences request for Astronomy 1100.

At this time, the Subcommittee declined to vote on the course and would like the following feedback items addressed within a revision:

- The Subcommittee noted and appreciated the substantial changes made to the software requirements of the course and thanks the proposer for including these changes to the course syllabus.
- The Subcommittee would like to see more diversity in how the instructional team will interact with students throughout the course. While they appreciate the implementation of the Astro Chat sessions, they were unconvinced that, in the current form, there is enough instructor interaction/presence within the course and would like to see additional evidence of the required Regular and Substantive Interaction (RSI). As a recommendation, the Subcommittee would like to provide some guidance from the ASC Office of Distance Education as to how the course proposer may increase instructor presence within the course, which can be found on [their website here](#).
- The Subcommittee noted that a significant portion of the course assignments (as found on pages 12-13 of the syllabus) appear to be automatically graded within CarmenCanvas and offer few opportunities for substantive feedback and interaction from the course instructor. The Subcommittee would like to see some of the course assignments either be redesigned or reimaged to allow for more opportunities for students to interact and engage with the material and the instructional team, as they believe this will help the course to better fulfill the requirements of the GEN Natural Sciences ELOs. Additionally, as a guide to assist the proposer in redesigning the course assignments, the Subcommittee recommends that at least 25% of all course assignments allow for substantive interaction and feedback from the instructional team.
- The Subcommittee notes, on page 5 of the syllabus, that the course states it will operate “96% online”. They believe what it is meant is that this course will operate 96% asynchronously online and 4% synchronously. They ask that this be updated as there are no in-person components of the course and this will likely be confusing to students.

I will return the proposal via [curriculum.osu.edu](http://curriculum.osu.edu) in order to allow you to address these feedback

items in a revision.

Should you have questions, please do not hesitate to reach out to Christopher Hadad, faculty Chair of the Natural and Mathematical Sciences Subcommittee, or me.

All my best,

Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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